



**EFFORTS TO IMPROVE READING AND WRITING OF THE QUR'AN AT
THE AR-RASYID TPA, BLANG WEU PANJOE VILLAGE, LHOKSEUMAWE**

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Abstract

The Al-Qur'an Reading and Writing Program or often called BTQ is very important to do, especially for early childhood. The development of the era is increasingly advanced and developing, in fact, the ability to read and write the Koran for early childhood in schools and Islamic boarding schools is getting worse. Therefore the need for TPQ learning for every student in the place of recitation, school or Islamic boarding school. TPA Ar-Rasyid is one of the TPAs located in Gampong Blang Weu Panjoe Lhokseumawe, it is known that many students at the TPA are still lacking in terms of reading and writing the Qur'an and must continue to be implemented so that students at TPA Ar-Rasyid because of the implementation of BTQ learning will give a big influence in improving the ability to read and write the Qur'an. The BTQ program is carried out by means of active learning by students (active learning), where this model of learning used is more student-centered, and the ustazah acts as a guide in the process. Santri are grouped into groups based on their BTQ abilities, including a group that can read, a group that can read but is not fluent and a group that cannot read. Each group uses a different method, namely the an-Nadhiyah method, the Iqra method, and the Qiro'ati method. The results of the study showed that by dividing the groups based on the ability to read and write the Koran, it was categorized as successful, as seen from the previous students who had not been able to become competent at all, students who could already read and write the Qur'an became more able, students who were already able to but it's not fluent yet to become fluent after taking BTQ.

Keywords: Implementation; BTQ program; Ar-Rashid TPA

INTRODUCTION

Education is the main medium for shaping human character so that it can produce a quality generation. Education has systematic stages that must be carried out properly which aim to prepare students to be able to play a role in various environmental conditions appropriately in the future. Education does not only focus on efforts to form knowledge or skills, but includes all efforts to realize the needs of

desires, as well as the ability of individuals to develop their potential.

The implementation of education in Indonesia, especially religious-based education, is contained in Law No. 20 of 2003 concerning the National Education System, Article 30 paragraphs 1 and 3, which states "the function of religious education is to prepare students to become members of society who understand and practice the values of their religious teachings and become experts in religious knowledge. This will describe the process of forming students' personalities in their educational environment so that they are able to have an Islamic character.

Islamic education must be guided by the Qur'an, because every content of the Qur'an includes teachings commanded by Allah SWT. The Qur'an provides guidance to every human being to achieve success in the world and the hereafter. Therefore, the preservation of the Qur'an must be maintained by reading, understanding, studying and practicing it in life.

Al-Qur'an is miracle Which lowered to prophet Muhammad Saw through intermediary angel Gabriel, to be exact on Ramadhan. Every Muslim must be able to read and write the verses of the Qur'an. Reading and writing the Qur'an is an activity or program, which teaches about how to improve the quality of reading and writing the Qur'an. Reading and writing the Qur'an is often abbreviated as BTQ which is used as a forum to provide experience and great contribution for children in improving their ability to read and write the Qur'an.

Etymologically, learning to read and write the Qur'an is to recite and write the verses of the Qur'an by knowing the rules that have been set such as makharijul huruf, length and shortness, tajwid and writing rules so that there is no change in the meaning of the verses of the Qur'an. The skill of reading and writing the Qur'an is a basic skill that must be possessed by every Muslim starting from childhood, because childhood is a period of forming good character or disposition, so that they will be educated from childhood about their love for the Qur'an, as well as the perfect strengthening of faith and deep belief.

Al-Qur'an Education Park (TPA/TPQ) is one form of early childhood education in non-formal education that organizes educational programs through Islamic education that aims to prepare students to become a generation of Qur'anic

Muslims, namely a generation that loves the Qur'an as reading and also as a daily outlook on life. TPA/TPQ Ar-Rasyid is one of the TPAs located in Gampong Blang Weu Panjoe, Lhokseumawe which educates children to become a generation of Qur'anic.

Based on the results of observations that have been made, many children are less interested in learning to read and write the Qur'an. In addition, there are some children who have not been able to read and write the Qur'an properly and correctly so that it needs to be developed through BTQ guidance. Therefore, it is hoped that with the implementation of BTQ learning, the spirit of Islam that was almost dead can be revived through the regeneration process by subsequent Islamic cadres who are produced from students or graduates of schools that implement BTQ learning. Through BTQ learning, it is hoped that it can grow children's knowledge of Islam to be broader.

Based on the explanation of the problem above, it can be seen that BTQ learning is very important to be carried out at TPA Ar-Rasyid Gampong Blang Weu Panjoe Lhokseumawe and must continue to be implemented so that students at TPA Ar-Rasyid because with the implementation of BTQ learning which is very strong has a great influence in improving the ability to read and write the Qur'an in students at TPA Ar-Rasyid. Thus the author is interested in conducting more in-depth research on BTQ learning at TPA Ar-Rasyid to increase knowledge and develop the skills of reading the Qur'an in students at TPA Ar-Rasyid.

RESEARCH METHODS

This research was conducted by collecting data from the place where the researcher conducted the assessment but focused more on certain areas, so the researcher used the type of Field Research. The location of the research, namely in Gampong Blang Weu Panjoe, Blang Mangat District, Lhokseumawe. This type of research is included in the type of qualitative research. This qualitative research will produce descriptive data in the form of written or oral notes from the relevant sources. Researchers obtain data using interview, observation and documentation techniques.

The BTQ program is carried out by means of active learning, where this model in the learning used is more centered on students, and the ustazah as a mentor in the process. Students are grouped into groups based on their BTQ abilities, including groups that can already read, groups that can already read but are not yet fluent and groups that cannot yet read. Each group uses different methods, namely the an-Nadhiyah method, the Iqra method, and the Qiro'ati method.

RESULTS AND DISCUSSION

Community Service Lecture (KPM) was conducted at TPA Ar-Rasyid Gampong Blang Weu Panjoe, Blang Mangat District, Lhokseumawe. We got information from a resource person named Nana as the head of TPA Ar-Rasyid through an interview. From the results of the interview with the Head of TPA Ar-Rasyid, it was stated that children have not mastered the ability to recognize letters and release hijaiyah letters properly and correctly.

Based on the results of initial observations, we implemented the Al-Qur'an Reading and Writing (BTQ) program which is carried out every night at 19.20-21.00. The learning process begins with the reading of shalawat and prayers before studying. And then the implementation of the Al-Qur'an Reading and Writing (BTQ) program and ends with a closing.



Conclusion

Based on the research results and discussions that have been presented, it can be concluded that the implementation of the Al-Qur'an Reading and Writing (BTQ) program at TPA Ar-Rasyid has a great influence on students in improving their understanding of writing and reading the Al-Qur'an correctly and in accordance with its tajwid.

This can be seen based on the division of groups for each method, where for the An-Nadhiyah Method, Iqra Method and Qiro'ati method groups, the increase in the ability to read and write the Qur'an of students with BTQ is categorized as successful, seen from students who previously could not read at all becoming able to, students who were already able to read and write the Qur'an became more able, students who were already able but not fluent became fluent after following BTQ. This is evident from the level of competence of Makharijul huruf. The implementation of BTQ is very important for early childhood because it teaches how to write, read and understand the Qur'an. This is because the Qur'an is a revelation of Allah which functions as a source of knowledge.

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